



STUDENT INFORMATION HANDBOOK

CONTENTS

CONTENTS	3
COLLEGE PROFILE	4
KEY CONTACTS	5
COLLEGE VALUES / SCHOOL WIDE POSITIVE BEHAVIOUR	6
VALUABLE INFORMATION	8
Attendance / Student Absences	8
BARC	8
Buses.....	8
Canteen – 888 Triple Eight.....	8
Careers.....	9
Collecting Students During the Day	9
College Administration Office.....	9
College Contributions (Parent Payments)	9
College e-Newsletter	9
College Supervision	10
Compass	10
Library.....	10
Lockers.....	10
Mobile Phones.....	10
Parking.....	11
School Bags.....	11
Session Times and Timetables.....	11
Student First Aid Accident / Medical Arrangements	11
Subject Handbooks.....	12
Uniform.....	12
Wallace Street Campus.....	12
Wet Weather / Extreme Heat.....	12
CURRICULUM	13
CURRICULUM – YEAR 7	13
CURRICULUM – YEAR 8	14
CURRICULUM – YEAR 9	14
CURRICULUM – YEAR 10	14
CURRICULUM – YEAR 11 and 12	15
Victorian Certificate of Education (VCE)	15
Victorian Certificate of Education Vocational Major (VCE VM).....	15
Vocation Education and Training (VET)	15
Apprenticeships / Traineeships	15
INSTRUMENTAL MUSIC PROGRAM	16
Music Tuition	16
Ensemble and Instrument allocation.....	16
Instrument hire/Purchase	17
Enrolment procedure	17
Performances	17
STUDENT OPPORTUNITIES	18
Leadership	18
Extension and Enhancement	18
Camps	18
House Colours.....	18
YENELLA WELLBEING HUB	19
Wellbeing Referrals	19
Wellbeing Team.....	19
Gippsland Engaged Mentoring (GEM) Program	20
Doctors in Secondary Schools.....	20
School Nurse.....	20
Koorie Engagement	20
THE SMITH FAMILY	21
Girls at the Centre	21
THE CLONTARF ACADEMY	22
The Clontarf Foundation.....	22
About the Clontarf Academy	22

COLLEGE PROFILE

Bairnsdale Secondary College is the largest provider of secondary education in Outer Gippsland, catering for approximately 1200 students, sited on GunaiKurnai land. There are approximately 25 students at the Ngooloo (pronounced Noo Loo) site, an alternative campus. The College provides an outstanding educational facility working closely with the community to enhance educational opportunities for all students.

Approximately half of the student population resides within the township of Bairnsdale, with the remainder travelling from surrounding areas in East Gippsland.

The College shares a large recreation centre with the community of Bairnsdale. This features basketball courts, an auditorium and heated swimming pool complex. We also have access to a wide range of quality sporting facilities, including hockey fields, netball courts, basketball court and ovals.

We cater for the diverse needs of our College community, with a wide range of curriculum support, enrichment and extension programs. We are a major provider in East Gippsland of VCE and VCE VM (Vocational Major) programs. The College is in partnership with the Clontarf Academy, improving participation and engagement of Koorie males in education. We also team with The Smith Family, to provide the Girls at the Centre program. A well-respected Instrumental Music Program with high-level music tuition is also available for our students.

Communication between families and the College is paramount to the wellbeing of our College community, and our two Parent Liaison Officers support parent engagement. If a parent/carer query cannot be answered by the Administration Office, a Parent Liaison Officer will ensure any query or concern is dealt with in a timely manner.

The individual learning needs of our students are met through three Hubs. Each Hub has a wellbeing and student management team:

- Wargomerrin: Year 7 Hub
- Wurrin: Year 8 and 9 Hubs
- Malgobila: Year 10, 11 and 12 Hub

Student absences should be entered into the Compass app by parents/carers. Alternatively, absences can be directed to the Hubs via email, telephone or written notice.

	Year 7	5150 4818	year7@bairnsdalesc.vic.edu.au
	Year 8	5150 4888	year8@bairnsdalesc.vic.edu.au
	Year 9	5150 4820	year9@bairnsdalesc.vic.edu.au
	Year 10 11 12	5150 4823	year10@bairnsdalesc.vic.edu.au
			year11@bairnsdalesc.vic.edu.au
			year12@bairnsdalesc.vic.edu.au

The overall aim of the facilities is to provide improved methods of teaching and learning, creating exciting opportunities for our students.

An extensive Wellbeing team (Yenella) is located within the College to support both students and families. A Student Wellbeing manager heads a team of social workers, youth workers, counsellors, a mental health practitioner, a nurse and the Doctors in Secondary Schools program, and an administration staff member. The Wellbeing team has a vital role in developing the whole person and ensuring the care of every individual's mental health and wellbeing, as well as the academic rigour expected of a high performing secondary school.

KEY CONTACTS

LOCATION	ROLE	STAFF NAME
Administration	Executive Principal Business Manager Assistant Business Manager Finance Manager Finance Officer - Family Finance/Accounts	Tony Roberts Joanne Rankin Kim Caire Pearl Leyshan Kerry Koroisamanunu
Wargomerrin Year 7 Hub	Year 7 Principal Year Level Leader Year Level Coordinator Parent Liaison Officer Hub Administration Officer	Kylie Greenaway Marita Fry Steph Ellul Rebecca Armstrong Lisa Evans
Wurrin Year 8 Hub	Year 8 Principal Year Level Leader Year Level Coordinator Parent Liaison Officer Hub Administration Officer	Belinda Anderson Lauren Madeley Josie Rycks Rebecca Armstrong Amy Robertson
Wurrin Year 9 Hub	Year 9 Principal Year Level Leader Year Level Coordinator Parent Liaison Officer Hub Administration Officer	Belinda Anderson Erin Hocking Megan Mathewson Rebecca Armstrong Jemma Mitchell
Malgobila Year 10-12 Hub	Year 10 – 12 Principal Leading Teacher VCE Leading Teacher VCE VM Year Level Leader – Year 10 Coordinator – Year 10 Year Level Leader – Year 11/12 Coordinator – Year 11/12 Parent Liaison Officer VASS Administrator / Transition Officer Hub Administration Officer VCE VM VET Administrator	Jacqui Telford Justin Garry Sam Poynton David Nuthall Tash Chandler Erin McLeod Mitchell Hewett Michelle Boyle Yvonne Rooney Marinda Kellow Vicky Halford
Teaching and Learning	Teaching and Learning Principal	Paul Martin
Careers	Careers Manager Careers Practitioner Careers Practitioner	Angela Wren Jaclyn Powell Elisabeth Stevens
Instrumental Music	Instrumental Music Coordinator	Kim Green
Yenella Wellbeing Hub	Wellbeing and Inclusion Principal Student Wellbeing Manager	Emily Davie Lilly Hodge
Koorie Engagement	Koorie Engagement Leaders	Lois Whelan Thomas Hood

COLLEGE VALUES / SCHOOL WIDE POSITIVE BEHAVIOUR

Our College has a School Wide Positive Behaviour Support program (SWPBS) which aligns with the College Values of Respect, Responsibility and Resilience. We support and recognise students who consistently demonstrate our College Values using a points system.

- SWPBS focuses on the positive behaviours in all areas of our College and supports us to improve social, emotional, behavioural and academic outcomes for all students.
- SWPBS supports our College to establish a safe and positive learning environment to increase the likelihood of positive behaviour.
- Students are acknowledged for their positive behaviour by being given points each week when they demonstrate positive behaviours included on the matrix and that align with our values.
- Each staff member can allocate 1 point per value demonstrated.
- When students are awarded Values points, parents/carers will receive a text.
- When students are awarded 20 points, a postcard will be sent home – students now have ‘bragging rights’.
- At 35 points, students will receive a voucher for the school canteen.
- The College acknowledges and celebrates students’ positive behaviours throughout the year with other additional activities.
- Students who accumulate high numbers of College Values Points may also receive extra recognition for their positive behaviour at the end of the school year Presentation Evening.



School Wide Positive Behaviours					
	All Spaces	Learning Spaces	Canteen	Toilet	Hubs/Locker Area
Respect	We use language that is calm and kind We listen to others and follow instructions We are considerate and inclusive of others We move safely throughout our College	We are active listeners We allow others to learn	We are polite to canteen staff We line up, wait our turn and use the correct window	We leave facilities clean and tidy We consider others personal space, privacy, health and safety We wait for others outside the toilet.	We leave facilities clean and tidy We consider our own and others personal space and safety We efficiently access our locker and move away promptly We eat our food outside buildings
Responsibility	We own our actions and behaviour We care for ourselves and others through positive choices and actions We represent our College and wear the correct uniform with pride We are upstanders	We work as a team We arrive on time and prepared We use equipment safely We use digital devices for learning purposes We put in consistent effort	We use our own money We purchase our own food	We use facilities for their intended purpose We use the toilet during breaks We return to class promptly We use our 'Out of Class Pass' when accessing toilets area during class time.	We use our own locker for its purpose We leave our phones in our lockers during school hours We collect our equipment and leave the locker area quickly and safely. We use our 'Out of Class Pass' when accessing Hub/Locker area during class time.
Resilience	We persist with challenging tasks We ask for help when needed We wait our turn We are patient We believe in our own abilities We learn through our mistakes We are respectful of opinions that are different to our own				

School Wide Positive Behaviour Management Flowchart



CALM, CONSISTENT, BRIEF, IMMEDIATE, RESPECTFUL

Universal

Values Points
School Wide Expectations (Matrix)
4:1 Positive/Negative Interactions

Victorian Teaching and Learning Model 2.0
Positive Classroom Management Strategies

Individual (Staff) Managed Behaviours

Dress code
Mobile phone
Late to class
Inappropriate language
Minor disruption/defiance/disrespect
Property misuse
Physical contact
Cheating/plagiarism (junior year levels)

Team Managed Behaviours

Repeated 'Individual Managed Behaviours'
Leaving class without permission (exits)
Absconding
Harassment/bullying
Abusive language
Major disruption/defiance/disrespect
Cheating/plagiarism (senior year levels)
Property damage
Physical aggression
Criminal behaviour

Intervention One Prompt, Redirect, Reteach

Restate the expected behaviour to individual or class
Request change in behaviour
Invite individual to self-correct

Intervention One Create a Safe Environment

Create a safe space
Notify the office if assistance from Hub or College leadership is needed

Intervention Two Restorative Plan

Why are they behaving like this?
Who is being affected?
How can you make things right

Intervention Two Record Attitude/Behaviour Observation

Add a General Attitude/Behaviour observation to COMPASS as soon as possible

Intervention Three Record Attitude/Behaviour Observation

General Attitude/Behaviour observation is added on COMPASS
Staff member consults with Hub for unresolved incidents
Staff member and/or Hub to contact home
Follow up note added to COMPASS following contact home

Intervention Three HUB follow up

Hub determines action and follow up
Hub to contact parents
Student completes behaviour reflection
Major incident report on COMPASS

Intervention Four Referral to HUB

Repeated behaviours should be referred to Hub
Repeated incidents of similar behaviour may constitute a major incident
Staff to inform Hub, Hub to track via COMPASS and develop a restorative plan with teacher or ES staff

Intervention Four Staff and student support

Hub provides feedback and support to staff and students affected
Hub may develop a behaviour support plan

ALL FOUR INTERVENTIONS MUST BE FOLLOWED IN A MAJOR INCIDENT

VALUABLE INFORMATION

ATTENDANCE / STUDENT ABSENCES

Schooling is compulsory for children and young people aged from 6 to 17 years. School helps people develop important skills, knowledge and values, which sets them up for further learning and participation in their community.

Students are expected to attend the College during normal school hours every day of each term. Teachers record student attendance at the start of each session throughout the day. In the event of unexplained absences, an automated text will be sent to families twice a day.

Parents/carers should record student absences using the Compass app. Alternatively parents can inform the relevant Hub by phone, email or written note (if the absence is known in advance).

BARC

The Bairnsdale Aquatic Recreation Centre (BARC) is situated between our two College campuses. The BARC will be open to students at Break 1 for physical activities unless otherwise notified. A staff member from the College is required to be present before students will be allowed in.

BUSES

Buses arrive and depart from the Bus Interchange near the Wallace Street campus. This is an extremely busy area, and students are required to walk behind the BARC to access the Bus Interchange. Bus passes can be obtained from the Bus Coordinator – ask about this at student Hubs. Casual bus passes are not permitted under DE guidelines.

CANTEEN – 888 TRIPLE EIGHT

The College supports healthy eating and is fortunate to have the 888 team running the College's canteens.

There are 2 canteens and students must attend the appropriate year level canteen:

- Years 7, 8 and 9 canteen: accessed from the Victoria Street side of the building.
- Years 10, 11 and 12 canteen: accessed on the John Butler oval side of the building.

Students can place lunch orders before school from 8.00 am until 8.50 am. Online orders are available from 3:30 pm the day before through to 9:00 am on the morning. A menu and link for ordering food can be found on the College website (see link below). Food can be purchased at the canteens using EFTPOS (via card, purchases via phone are prohibited) or cash.

<http://bairnsdalesc.vic.edu.au/canteen.html>

CAREERS

The College Careers homepage is a one stop site for careers information, events, career planning and much more. The Careers home page can be found at: <https://studyworkgrow.com/education/school/bairnsdale-secondary-college/> or accessed via the College website.

COLLECTING STUDENTS DURING THE DAY

Occasionally students will need to be picked up and taken to appointments during the day. Parents/carers should provide a signed note to give permission for the student to leave class and to wait in the Administration Office ready to be picked up. Parents/carers **must come into the Administration Office** to sign a student out.

COLLEGE ADMINISTRATION OFFICE

The College Administration Office is open during the following operating hours:

Monday to Friday

8:00 am to 4:00 pm

COLLEGE CONTRIBUTIONS (PARENT PAYMENTS)

Our College provides students with free instruction to fulfil the standard Victorian Curriculum. All Curriculum and Other Contributions are voluntary. Nevertheless, the College uses ongoing support of families to ensure we can offer the best possible educational and wellbeing programs support for students.

Within our College, parent/carer voluntary contributions allow us to offer a broader range of subjects and special curriculum experiences to students, provide enhanced digital learning opportunities, upgrade our facilities, and support our student wellbeing teams.

Extra-curricular items and activities, such as camps and excursions, formals, and Instrumental Music programs are provided on a user-pays basis. The College offers a range of optional items and activities that enhance and broaden the schooling experience of students beyond the standard curriculum.

COLLEGE E-NEWSLETTER

The College's newsletter, the *Dragon*, is published electronically. It contains information about College events, student activities, important announcements for parents/carers and celebrations of student achievements. The *Dragon* is available on Compass, Facebook, and the College website.

<https://newsletters.naavi.com/p/OJbvWJw/latest>

COLLEGE SUPERVISION

Bairnsdale Secondary College's grounds are supervised by College staff from 8:30 am until 4:00 pm each school day. College grounds outside these times will **not** be supervised (unless students are attending a supervised extracurricular activity). Staff are rostered for yard duty during the day which includes both inside and outside of buildings, canteens, ovals, BARC and Bus Interchange before and after school.

The *BSC Yard Duty and Supervision Policy* is available on the College website.

http://bairnsdalesc.vic.edu.au/uploads/1/0/2/4/102430812/bsc_yard_duty_and_supervision_policy_main_campus.pdf

COMPASS

Compass is the College's software platform that manages attendance, timetables, lessons plans, school reports, parent teacher conferences, student chronicles, events and much more. Students and parents/carers will be given unique logins to access Compass after enrolment. Students can view timetables, classroom learning tasks and read important notices related to their subjects or year levels. Parents can submit absences, read student Semester Reports, view the Newsfeed, approve events and camps, and make parent contribution payments.

Parents will receive the *Welcome to Compass Booklet* and a Compass login and password after enrolment.

LIBRARY

The library has a vast range of publications and books that students can loan, and students can view library resources using the online catalogue available here: <https://au.accessit.online/BRN09/#!dashboard>, or via the College website.

The library is open to students during Break 2 to access quiet activities and other resources.

LOCKERS

Every student at Bairnsdale Secondary College is allocated a locker. It is the responsibility of families to supply a lock, which can be purchased from the Administration office located on the McKean Street campus or personally supplied.

MOBILE PHONES

In accordance with the *DE Mobile Phones Policy*, students **MUST NOT** have their mobile phone with them at Bairnsdale Secondary College during school hours, including Break 1 and 2, unless an exemption has been granted by the Principal. Some students may need to bring a personal mobile phone to school, for example if travelling independently to and from school. If students bring a mobile phone to school they **must be switched off and stored securely in their locker all day**, including Break 1 and 2. Mobile phones are considered valuable items and are brought to the school at the owner's risk.

For further information the *BSC Mobile Phones Policy* is located on the College website.

http://bairnsdalesc.vic.edu.au/uploads/1/0/2/4/102430812/bsc_mobile_phones_policy.pdf

PARKING

Visitor parking is available in front of the Administration Building.

Student parking: Students must obtain approval from the College **prior to** driving to school by completing the *Student Permission to Drive to School Request Form* available at the Malgobila Hub. If approved, students will be notified and directed to the appropriate car park.

The *BSC Student Drivers Policy* is available on the College website.

http://bairnsdalesc.vic.edu.au/uploads/1/0/2/4/102430812/bsc_student_drivers_policy.pdf

SCHOOL BAGS

Students are to keep bags in their lockers. Bags are not allowed into the classroom. The only exceptions to this are during practical PE classes or in a Session 5 class located on the Wallace Street campus.

School bags can be purchased from Schoolworks Supplies in Macleod Street, Bairnsdale.

SESSION TIMES AND TIMETABLES

The College operates on a 5 session per day timetable. Students access their timetable via Compass and are given a paper copy at the beginning of each semester/term.

SESSION TIMES	Session 1	9:00	9:55
	Session 2	10:00	10:55
	Recess	10:55	11:30
	Session 3	11:30	12:25
	Session 4	12:30	1:25
	Lunch	1:25	2:10
	Session 5	2:10	3:05

STUDENT FIRST AID ACCIDENT / MEDICAL ARRANGEMENTS

A first aid room is located on both the McKean Street and Wallace Street campuses. If a student is ill or injured, the College may first contact the student's parent/carer to determine the medical attention they feel is appropriate. In an emergency, the College may call an ambulance or seek any necessary medical attention on behalf of the student's parents/carers. Parents/carers are reminded that the Department of Education (DE) does not provide personal accident insurance for students.

If a student is injured at school or during a College organised activity, parents/carers are responsible for the cost of medical treatment, including ambulance costs. Reasonably low-cost accident insurance policies are available from commercial insurers and/or ambulance cover is available from Ambulance Victoria.

The *BSC First Aid Policy* and other related policies are available on the College website.

http://bairnsdalesc.vic.edu.au/uploads/1/0/2/4/102430812/bsc_first_aid_policy10jan25.pdf

SUBJECT HANDBOOKS

The College has a *Junior Years 7, 8 and 9 Handbook* and a *Senior Years 10, 11 and 12 Handbook* which are available in Compass under School Documentation and on the College website.

<http://bairnsdalesc.vic.edu.au/subject-selection-handbooks.html>

UNIFORM

The College has a *Student Dress Code Policy* which states that students must wear the approved College uniform at all times. Uniforms can be purchased from Kreste at 642 Princes Highway, Bairnsdale.

The *BSC Student Dress Code Policy* is available on the College website.

http://bairnsdalesc.vic.edu.au/uploads/1/0/2/4/102430812/bsc_student_dress_code_policy.pdf

WALLACE STREET CAMPUS

Students will sometimes be timetabled to attend classes on the Wallace Street campus, held in A, C or D blocks or the Music Centre. When moving between the two campus sites students are required to travel via the pathway behind the BARC. During break times all students are to return to the main (McKean Street) campus.

WET WEATHER / EXTREME HEAT

In days of extreme heat or inclement weather Hub staff will arrange for buildings to be open and set supervised classrooms made available for students.

CURRICULUM

Bairnsdale Secondary College is committed to providing a comprehensive curriculum for all students. The curriculum is designed to give students a solid foundation in all subjects at Year 7 and 8, while allowing for each student's unique interests and pathways from Year 9 to 12.

The Bairnsdale Secondary College curriculum program assists and encourages students to:

- strive to achieve their highest level of performance
- take active responsibility for their learning
- value excellence in achievement and endeavour
- become positive, confident, and caring young citizens
- communicate effectively and adapt to change
- respect and understand Koorie culture
- appreciate and tolerate cultural differences
- take advantage of opportunities to participate fully in a broad range of educational experiences.

CURRICULUM – YEAR 7

Students in Year 7 complete a core curriculum. This supports students to establish a solid foundation across all Areas of Study. It also provides opportunities for students to develop their own areas of interest by Year 9, when they choose from a wide range of electives. The units offered at Year 7 are:

WHOLE YEAR UNITS	SEMESTER UNITS	TERM UNITS
English	Performing Arts	Woodwork
Mathematics	Art	Systems
Science		Textiles
Humanities		Food Technology
Health and Physical Education		

CURRICULUM – YEAR 8

Year 8 students complete an additional year consisting of a core curriculum. This supports students to establish a solid foundation across all areas of study. During the second half of Year 8, students study the electives that best meet their needs at the Year 9 level. The units offered at Year 8 are:

WHOLE YEAR UNITS	SEMESTER UNITS	TERM UNITS
English	Media Design	Woodwork
Mathematics	Art	Metals
Science	Food Technology	
Humanities		
Health and Physical Education		

CURRICULUM – YEAR 9

Students continue a core program in Year 9. This consists of English, Mathematics, and a semester each of Humanities and Science.

WHOLE YEAR UNITS	SEMESTER UNITS
English	Humanities
Mathematics Standard OR Mathematics Extension	Science

Students choose 6 electives (3 per semester) to study in Year 9. The course counselling process supports students to select electives which are suited to their educational aspirations and career pathways.

CURRICULUM – YEAR 10

At Year 10, students pursue an individual learning path which supports their career aspirations and educational pathways. Students must select English, a Mathematics, and at least 1 Science or 1 Humanities subject.

WHOLE YEAR UNITS	SEMESTER UNITS
English	Science OR Humanities (elective)
Mathematics Standard OR Mathematics Pre-Methods	

Students select 6 electives, including a minimum of 1 Science or 1 Humanities subject. The remaining 5 electives are students' choice to meet their educational and careers pathways.

Year 10 students may take an accelerated VCE Unit 1 and 2 sequence while in Year 10.

CURRICULUM – YEAR 11 AND 12

In Year 11, students begin a comprehensive individual 2-year study program consisting of VCE or VCE VM (Vocational Major) programs. The Senior Hub works closely with students to develop good study habits and responsible attitudes to prepare students for life after school, whether it be in a workplace or tertiary education.

Bairnsdale Secondary College offers a range of pathways to suit individual students' strengths, interests and aspirations, which are outlined below.

More information about VCE, VCE VM and subject choices is available in the *Senior Years 10, 11 and 12 Handbook 2026*.

http://bairnsdalesc.vic.edu.au/uploads/1/0/2/4/102430812/2026_senior_years_1011_and_12_handbook_final.pdf

VICTORIAN CERTIFICATE OF EDUCATION (VCE)

Students can choose from more than 30 studies offered in the 7 Key Learning Areas of English, Mathematics, Science, Health and Physical Education, Humanities, The Arts and Technology.

VCE is usually completed over 2 years. At Year 11 and 12, subjects are studied as semester long units.

At Year 11, subjects are studied as Units 1 and 2. At Year 12, subjects are studied as sequenced Units 3 and 4. Students cannot study Unit 4 before studying Unit 3. Some Year 11 students may take a Unit 3 and 4 sequence while in Year 11.

VICTORIAN CERTIFICATE OF EDUCATION VOCATIONAL MAJOR (VCE VM)

The Victorian Certificate of Education Vocational Major (VCE VM) is a 2-year vocational and applied learning program within the VCE. The program aims to equip students with the skills, knowledge, confidence, and agency needed to prepare for the world of work and further education and training.

As part of enrolment in the VCE VM, students are required to complete a work placement and enrol in a VET course. Past VCE VM students have benefited greatly from networking with potential employers and trying an industry to see whether they are interested in pursuing an apprenticeship or traineeship.

VOCATION EDUCATION AND TRAINING (VET)

VET programs assist students to make the transition to further education, training and employment. These Certificate level programs are designed so that students can develop general work related competencies, and the skills and knowledge required in a particular industry.

APPRENTICESHIPS / TRAINEESHIPS

A part time Apprenticeship and Traineeship program allows students to complete a nationally accredited apprenticeship or traineeship at the same time as completing VCE studies. Students work in paid employment, undertake training related to their work, and study for the VCE. Their Apprenticeship or Traineeship will count towards recognition of their VCE.

INSTRUMENTAL MUSIC PROGRAM



Bairnsdale Secondary College offers an outstanding instrumental music program which strives to produce independent, creative and competent musicians. Lessons and ensemble rehearsals take place in the Music Centre, located on the Wallace Street Campus. The music program is offered as an extra-curricular activity, so an instrumental music tuition fee applies.

MUSIC TUITION

Tuition takes place during school time on a rotational basis, so that students do not miss the same classes each week. Students are expected to catch up on any class work missed, with assistance from their teacher. All instrumental students are required to play in an ensemble, but optional solo and small group playing is also encouraged. Regular performance opportunities are available to all groups.

ENSEMBLE AND INSTRUMENT ALLOCATION

The ensembles include:

- Junior Band, Intermediate Band and Senior Concert Band
- Junior and Senior String Ensembles
- Swing Band
- Other small ensembles

Tuition is offered in the following instruments:

Trumpet	Trombone	Euphonium	Tuba
French Horn	Flute	Clarinet	Oboe
Saxophone	Bassoon	Double Bass	Electric Bass
Violin	Viola	Cello	Percussion



INSTRUMENT HIRE/PURCHASE

All students learning an instrument at the College require an instrument to practice. Students can provide their own instrument; however, the school offers a unique hire purchase scheme which enables families to pay off a new instrument over two years. If students continue in the program, the total fees will be credited towards the final price to gain outright ownership. If the student withdraws from the program, the fees already paid are considered hire fees and the instrument is returned to the Music Centre. There are also several more expensive instruments available for hire through the College.

ENROLMENT PROCEDURE

There is an information session at the start of each year where families can find out about the Music Program, meet the staff, chat with current students and look at the instruments. This enables students to make an informed decision when choosing an instrument.

PERFORMANCES

Since music is a performing art, the College places a high value on providing performance opportunities for students. There are a range of school-based performances, including two large ensemble concerts, a series of soirees for solos and small ensembles, contemporary concerts, assemblies and lunchtime concerts. As well as this, ensembles may perform at Victorian School Bands Festival, East Gippsland Music Festival and go on tour.



STUDENT OPPORTUNITIES

LEADERSHIP

Bairnsdale Secondary College develops leadership in the student community in many ways, including:

- Student Leadership Programs
- College Captains
- attendance at School for Student Leadership campus at Dinner Plain, Snowy River or Gnurad-Gundidj
- sporting and representative teams
- student membership on school committees
- students taking responsibility for the organisation of assemblies or speaking at assemblies.

EXTENSION AND ENHANCEMENT

Students at the College have enhancement opportunities available to them at curricular and extracurricular levels, including Mathematics, English, Geography and ICT competitions, Music and Sport.

The Malgobila Hub is open Wednesday and Thursday after school for students to attend Study Club. This is a great opportunity for students to meet with teachers, catch up on class work, complete homework or do extra study.

The College holds its annual Swimming Carnival in Term 1 and Athletics Carnival in Term 3 each year. Students may also compete in the annual cross-country running event. These events give students the opportunity to compete in House groups and dress up in their House colours. Students who win events are eligible to represent the College in regional and state finals.

Through its affiliation with Schools Sports Victoria, the College offers a wide range of team sports against other schools, including football, soccer, hockey, netball, basketball, cricket, volleyball, softball, baseball, tennis, badminton, squash, table tennis and golf. Students can sign up for sports at their Hub.

CAMPS

Students can be involved in a variety of different camps, starting with the Year 7 camp. Students undertaking Outdoor Education will participate in various overnight camps as part of the curriculum and Year 11 students will attend a study camp in preparation for Year 12.

HOUSE COLOURS

When students enrol in the College, they are allocated a House group. Six House groups operate for College activities, sporting groups and College Values:

BOGONG

CURLIP

DARGO

TARRA

TANJIL

TAMBO

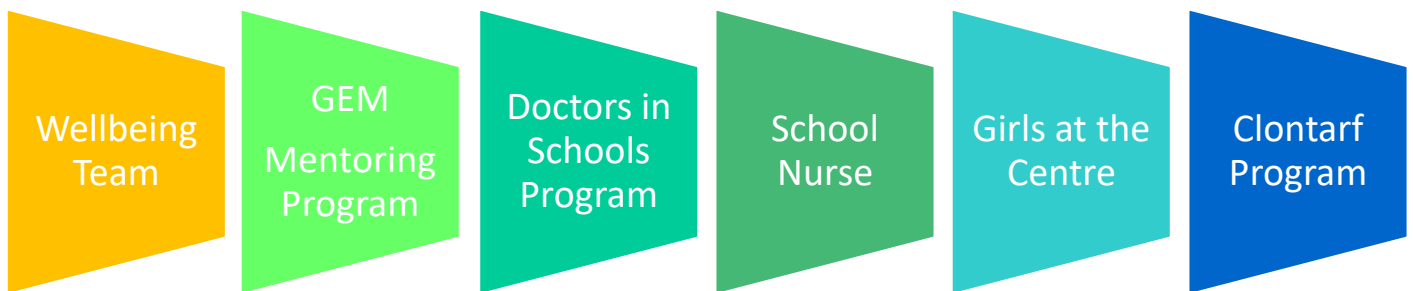
YENELLA WELLBEING HUB

The wellbeing and care of our students underpins every aspect of life at Bairnsdale Secondary College.

The College has a caring and supportive environment for its students, fostering the development of resilience, self-confidence, respect and perseverance, through our College Values and strong, supportive relationships between staff and students.

WELLBEING REFERRALS

The 4 year level hubs each have a core team of Coordinators and Educational Support Staff who oversee the daily needs of students, monitor student academic and social development, and liaise with families. Hub staff may refer a student to one of the following Wellbeing Programs available in the College:



WELLBEING TEAM

The Wellbeing team is led by our Student Wellbeing Manager and includes:

- 1 Mental Health Practitioner
- 1 Wellbeing Program Facilitator
- 1 Psychologist
- 1 Social Worker
- 1 Youth Worker
- 2 Wellbeing Support Workers
- 1 School Nurse
- 1 Administration Officer
- 1 School Therapy Dog

The team works with students individually to support mental health and engagement in school. They also organise small group programs or school-wide activities within the College to support awareness, tolerance, and wellbeing across the broader student cohort.

To contact the members of the team email: wellbeing@bairnsdalesc.vic.edu.au



GIPPSLAND ENGAGED MENTORING (GEM) PROGRAM

The Wellbeing team manage referrals to the GEM program. Young people who may be at risk of disengagement from school or local community are connected with adult mentors who provide friendship, support, and conversation for 1 hour a week.

The aims of the program are to:

- increase self-esteem and confidence
- improve relationships with peers and family
- reduce feelings of isolation
- support a sense of belonging
- promote connectedness within local communities
- improve school retention and attendance.

DOCTORS IN SECONDARY SCHOOLS

Bairnsdale Secondary College is a partner in the Doctors in Secondary Schools Program (DISS).

All students enrolled at the College can access a qualified doctor and nurse available in a dedicated clinic on the school grounds. The doctor and practice nurse operate from Gippsland Lakes Complete Health and are available one day a week.

The main objectives of the Doctors in Secondary Schools program are to:

- make primary health care more accessible to students
- assist young people to identify and address any health problems early
- reduce the pressure on working parents/carers and community-based GPs.

The program is guided by equity of access and cultural safety for all students in our College community. There is no cost to the student or parent for this service and student confidentiality is maintained at all times. To access this service please contact the relevant Hub where an appointment can be arranged. Parents/carers are encouraged to attend.

SCHOOL NURSE

The College nurse promotes student health and wellbeing within the College. The nurse organises small group programs during break times for students across all year levels and works with Hub staff and the Health PE KLA Leader to facilitate health related programs in the College. The College nurse is available to help any student who may require support or assistance related to their academic, personal or social development.

KOORIE ENGAGEMENT

Bairnsdale Secondary College is committed to improving outcomes for our Koorie students. As part of this commitment, the College is affiliated with two programs designed to enhance and sustain attendance and engagement for Indigenous students: Girls at the Centre and the Clontarf Academy. Through close collaboration with staff from these programs, the College fosters positive and respectful relationships between staff, students and parents/carers.

Additionally, the College employs two full-time Koorie Engagement Officers who serve as a liaison between the College, program staff, students, families and community. Their role is to further strengthen engagement, build connections, and support pathways that contribute to the academic and personal success of Indigenous students.

THE SMITH FAMILY

The Smith Family creates opportunities for young Australians in need by providing long-term support for their participation in education.

In 2016, the Smith Family partnered with the College to establish the Girls at the Centre program. The program's participants are drawn from all year levels and have a ratio of 80% Indigenous and 20% non-Indigenous students. It supports girls and their families in a variety of contexts related to education and continued engagement in education. Students in the Girls at the Centre program are supported by agency staff based at the College.

GIRLS AT THE CENTRE

The Girls at the Centre program works to motivate and support Aboriginal and Torres Strait Islander girls in Years 7 to 12 to stay at school, plan for their futures and boost their educational outcomes.

Program evaluation shows the program to have significant positive impacts on school attendance and engagement, life skills and relationships.

The Girls at the Centre program aims to:

- Improve school attendance and achievement and build long-term engagement with education
- Increase participants' goals and aspirations for their future
- Enhance life skills, including improved wellbeing and resilience
- Increase family engagement and positive relationships within the College and community
- Encourage all parts of the community to work together to support improved educational outcomes for Koorie Girls.



THE CLONTARF ACADEMY



THE CLONTARF FOUNDATION

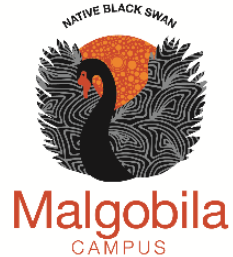
The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so equip them to participate meaningfully in society.

ABOUT THE CLONTARF ACADEMY

The College works in partnership with The Clontarf Foundation to run support programs for male Aboriginal and Torres Strait Islander students.

The Bairnsdale Clontarf Academy was founded in 2010 and has operated within the College Community to increase levels of school engagement amongst male Indigenous students and their families. Students in the program are supported by agency staff based at the College. The Academy caters for students in Years 7 to 12 and currently has approximately 90 boys engaged in the program.





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