

# School Strategic Plan 2023-2027

Bairnsdale Secondary College (8466)



Submitted for review by Trudie Nagle (School Principal) on 16 November, 2023 at 01:09 PM

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# School Strategic Plan - 2023-2027

Bairnsdale Secondary College (8466)

<b>School vision</b>	Create a learning community with a focus on improving teaching practice through ongoing performance development so that student outcomes improve.
<b>School values</b>	Bairnsdale secondary College Values are: Respect Responsibility Resilience
<b>Context challenges</b>	College Challenges identified for specific cohorts are: ATSI students Students with a disadvantage background Students with a disability Students who are at risk of total disengagement from school EAL students
<b>Intent, rationale and focus</b>	<p>What are the key areas to focus on across the next 4 years: Goal 1: To improve the learning growth and achievement of every student. Goal 2: To strengthen students' participation and engagement in school.</p> <p>Why do we believe these are the areas to focus on? Goal 1. The school had significantly improved student learning outcomes during the previous review period. There had been a significant improvement in the outcomes of senior student. Embedding a continuous cycle of improvement would further enhance outcomes for all students. There had been improvements in the levels of student engagement and behaviour management approaches during the previous review period, there remains opportunities to embed and develop consistent approaches in these areas, which would assist in improving the learning growth and achievement for every student.</p> <p>Goal 2: Current opportunities for students to demonstrate leadership were generally limited to students in senior years. The next step is to develop an understanding of the language around the meaning of student voice and learner agency. Opportunities will be developed for students to provide feedback to teachers on the impact of their teaching, learning and assessment practices relating to their achievement.</p>

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<b>Goal 1</b>	To improve the learning growth and achievement of every student.
<b>Target 1.1</b>	<ul style="list-style-type: none"> <li>• By 2027, the VCE All Studies mean score will increase from 26 (2022) to 28.</li> <li>• By 2027, the VCE English mean score will increase from 24.2 (2022) to 28.</li> <li>• By 2027, increase the percentage of students who have met and have achieved excellence in the Numeracy standard from 97% (2023) to 100%. (2023: 3% below, 85% at, 12% above)</li> </ul>
<b>Target 1.2</b>	<p>Based on the 2023 Naplan data, we will:</p> <p>Reading Year 7 Exceeding / Strong from 54% 2023 to 65% 2027</p> <p>Writing Year 7 Exceeding / Strong from 48% 2023 to 60% 2027</p> <p>Numeracy Year 7 Exceeding / Strong from 50% 2023 to 60% 2027</p> <p>Reading Year 9 Exceeding / Strong from 51% 2023 to 60% 2027</p> <p>Writing Year 9 Exceeding / Strong from 47% 2023 to 60% 2027</p> <p>Numeracy Year 9 Exceeding / Strong from 52% 2023 to 60% 2027</p>
<b>Target 1.3</b>	<p>By 2027, increase the percentage of positive responses on the School Staff Survey for the following factors:</p> <ul style="list-style-type: none"> <li>• Teaching and learning evaluation module from 63 % (2023) to 75%.</li> <li>• Teaching and learning planning module from 67 % (2023) to 75%.</li> </ul>

	<ul style="list-style-type: none"> <li>Teacher collaboration factor in the School Climate module in the Staff Opinion Survey from 46% (2023) to 75%.</li> </ul>
<b>Target 1.4</b>	By 2027, increase the proportion of positive response scores for the Effective Teaching Time factor in the Effective teaching practice for cognitive engagement on the Student Attitudes to School Survey from 52% (2022) to 60%.
<b>Key Improvement Strategy 1.a</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed a continuous cycle of improvement.
<b>Key Improvement Strategy 1.a</b> Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	
<b>Key Improvement Strategy 1.b</b> Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed a culture of student engagement.
<b>Key Improvement Strategy 1.b</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a	

<p>positive, safe and orderly learning environment</p>	
<p><b>Key Improvement Strategy 1.b</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	
<p><b>Key Improvement Strategy 1.b</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	
<p><b>Key Improvement Strategy 1.c</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Develop a consistent approach to behaviour management.</p>
<p><b>Key Improvement Strategy 1.c</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	
<p><b>Key Improvement Strategy 1.c</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	

<b>Goal 2</b>	To strengthen students' participation and engagement in school.
<b>Target 2.1</b>	<p>By 2027, increase the percentage of positive response responses on the Student Attitudes to School Survey for the.</p> <ul style="list-style-type: none"> <li>• Student Voice and Agency factor for all students in the Social Engagement domain from 33% (2023) to 50% 2027.</li> <li>• Advocate at school factor in the School Safety domain from 64% (2023) to 75% 2027.</li> </ul>
<b>Target 2.2</b>	By 2027, increase the proportion of positive response scores for the student connectedness factor in the Connection and progression module on the Parent Opinion Survey from 74% (2023) to 85% 2027.
<b>Key Improvement Strategy 2.a</b> The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Investigate, develop and implement a school-wide student leadership framework.
<b>Key Improvement Strategy 2.a</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	
<b>Key Improvement Strategy 2.a</b> Responsive, tiered and contextualised approaches and strong relationships to	

support student learning, wellbeing and inclusion	
<b>Key Improvement Strategy 2.b</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Investigate, develop and implement a school-wide approach to student agency in their learning.
<b>Key Improvement Strategy 2.b</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	
<b>Key Improvement Strategy 2.c</b> Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Strengthen student voice to foster connections and relationships.
<b>Key Improvement Strategy 2.c</b> Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	